

SRM ADVANCED

COURSE DESCRIPTION

SRM Advanced Trainer includes the SRP/SRM Basic Seminar. In addition, a tabletop exercise and a practical exercise are conducted. Participants are also provided with the tools to conduct these exercises.

TARGET AUDIENCE

Educators, Administrators, School and District Safety Teams, Campus Supervisors, Law Enforcement, Fire/EMS, Emergency Managers, Victim Advocates

NUMBER OF STUDENTS

25-100

COURSE DURATION

8 Hours

OUTCOME

SRM Advanced Certification

UNITS 1 - 4 = SRP/SRM BASIC 1 - 4

Units 1 - 4 are identical to the SRP/SRM Basic Units 1 - 4.

UNIT 5 – REUNIFICATION OPERATION KIT

DURATION

30 minutes

SCOPE STATEMENT

In this module, participants are introduced to resources and tools to build Reunification Operation Kits (ROK).

TERMINAL LEARNING OBJECTIVE

Participants achieve an understanding of how to create a ROK.

ENABLING LEARNING OBJECTIVES

At the conclusion of this module, participants will be able to

1. level of effort necessary in planning, and
2. how to conduct a reunification.

UNIT 6 – PLANNING AND EXECUTING A REUNIFICATION EXERCISE

DURATION

30 minutes

SCOPE STATEMENT

In this module, participants will receive information on how to plan and execute a live practical reunification exercise

TERMINAL LEARNING OBJECTIVE

Participants will gain an understanding of the procedures and challenges in conducting a live reunification exercise.

ENABLING LEARNING OBJECTIVES

At the conclusion of this module, participants will be able to

1. plan a reunification exercise, and
2. have theoretical knowledge of conducting a reunification exercise.

UNIT 7 – TABLETOP EXERCISE

60 minutes

SCOPE STATEMENT

In this module, participants will interactively explore common and extreme scenarios using the SRM.

TERMINAL LEARNING OBJECTIVE

Participants will gain an understanding of how the SRM can be implemented.

ENABLING LEARNING OBJECTIVES

At the conclusion of this module, participants will be able to

1. assemble a reunification team,
2. understand how to use the Reunification Operation Kit, and
3. recognize how it can be used in their specific environments.

UNIT 8 – STANDARD REUNIFICATION METHOD PRACTICAL EXERCISE

DURATION

90 minutes

SCOPE STATEMENT

In this module, participants actively participate in a Lockdown, Evacuate, Transport and Reunify exercise.

TERMINAL LEARNING OBJECTIVE

Participants will gain a practical understanding of how to conduct a reunification using the Standard Reunification Method.

ENABLING LEARNING OBJECTIVES

At the conclusion of this module, participants will be able to

1. assume any role in Incident Command for a reunification,
2. assign roles during a reunification,
3. a greater understanding in the use of the Reunification Operation Kit, and
4. assert practical knowledge of the SRM.

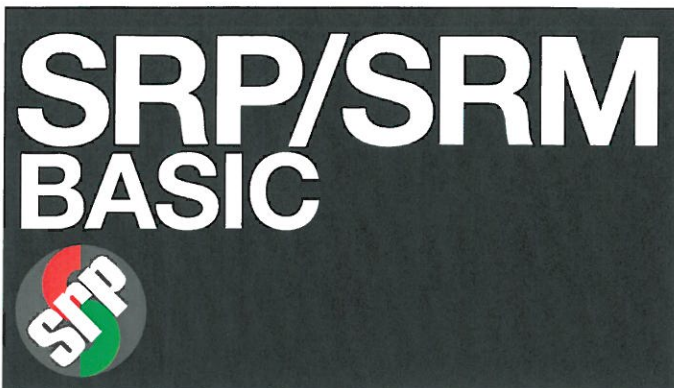
UNIT 5 – CONCLUSION

DURATION

30 minutes

SCOPE STATEMENT

Evaluation and debrief workshop



COURSE DESCRIPTION

Introduced in 2009, the Standard Response Protocol is a proven enhancement to school safety planning. Thousands of schools in the US and Canada have adopted the program. SRP Basic introduces the concepts and history of the SRP and how to implement the program in an educational environment.

Introduced in 2012, the Standard Reunification Method fills a critical void in school safety planning: How to reunite students with their parents after a crisis.

SRM Basic introduces the concepts and history of the SRM and how to implement the program a district perspective.

Also included in the training is a segment on Incident Command and how it relates to crisis management for educators.

TARGET AUDIENCE

Educators, Administrators, School and District Safety Teams, Campus Supervisors, Law Enforcement, Fire/EMS, Emergency Managers, Victim Advocates

NUMBER OF STUDENTS

20-250

COURSE DURATION

4 Hours

OUTCOME

SRP/SRM Basic Certification

UNIT 1 – INTRODUCTIONS

DURATION

30 minutes

SCOPE STATEMENT

In this module, participants will receive an overview and schedule of the Introduction to the Standard Response Protocol and the Standard Reunification Method. Participants will complete administrative requirements including registration and training rosters.

TERMINAL LEARNING OBJECTIVE

Participants will recognize the course goal, enabling objectives, course schedule, and course performance requirements.

ENABLING LEARNING OBJECTIVES

At the conclusion of this module, participants will be able to

1. state the goal and summarize objectives for the course,
2. describe the course schedule and complete administrative requirements,
3. describe how participant performance is evaluated, and
4. recognize the need for standard practices.

UNIT 2 – NATIONAL INCIDENT MANAGEMENT SYSTEM AND INCIDENT COMMAND

DURATION

30 minutes

SCOPE STATEMENT

In this module, participants will receive an overview of the National Incident Management System and Incident Command System

TERMINAL LEARNING OBJECTIVE

Participants will gain an understanding of how and why Incident Command should be used in a crisis.

ENABLING LEARNING OBJECTIVES

At the conclusion of this module, participants will be able to

1. state a brief history of NIMS,
2. understand basic Incident Command Structure, and
3. recognize how it can be used in managing school-based events.

UNIT 3 – AN INTRODUCTION TO THE STANDARD RESPONSE PROTOCOL

DURATION

60 minutes

SCOPE STATEMENT

In this module, participants will receive an overview of the Standard Response Protocol.

TERMINAL LEARNING OBJECTIVE

Participants will gain an understanding of how and why the SRP should be used as an all hazards school safety enhancement.

ENABLING LEARNING OBJECTIVES

At the conclusion of this module, participants will be able to

1. state a brief history of SRP,
2. understand the reasoning behind the program, and
3. recognize how it can be used in managing daily operational school-based events.

UNIT 4 – AN INTRODUCTION TO THE STANDARD REUNIFICATION METHOD

DURATION

60 minutes

SCOPE STATEMENT

In this module, participants will receive an overview of the Standard Reunification Method.

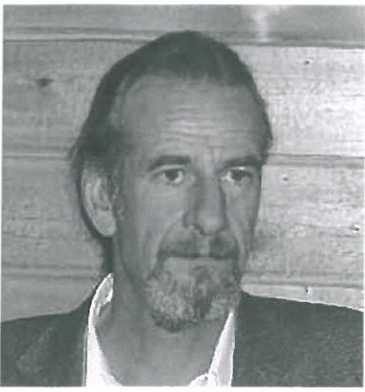
TERMINAL LEARNING OBJECTIVE

Participants will gain an understanding of how and why the SRM should be used in the aftermath of a crisis.

ENABLING LEARNING OBJECTIVES

At the conclusion of this module, participants will be able to

1. state a brief history of SRM
2. understand the reasoning behind the program, and
3. understand how to plan and conduct a student/parent reunification.



John-Michael Keyes

Co-founder and Executive Director, The I Love U Guys Foundation

John-Michael represents The “I Love U Guys” Foundation to districts, departments, agencies and organizations regarding school safety. His professional career has included graphic design, software development, and workflow analysis. The death of his daughter, Emily, at the hands of a gunman at Platte Canyon High School, compelled Mr. Keyes to bring his professional expertise to the arena of school safety

INTRODUCTION

The “I Love U Guys” Foundation offers keynote presentations to organizations focused on school and campus safety. While some of the stories are tough, the message isn’t about despair; rather it’s about resilience.

JOHN-MICHAEL KEYES

Mr. Keyes is the Executive Director of The “I Love U Guys” Foundation. He is an internationally sought-after keynote speaker, a well versed trainer in Foundation programs, and averages 80 appearances a year.

